

Report of activities of Divya Vidyalaya, Jawhar for 2017 -18

(Divya Vidyalaya (Jawhar), a Residential School for Special Children, is a flagship project of **sewa UK** and run by Shree Gurudev Multipurpose Social Trust).

A. ACADEMIC

The academic year started on 13th June 2017

Total Students	119
Mentally challenged	78
Visually challenged	41

The children are further categorized based on their learning ability.

Academic information

The **Mentally Challenged children** are further categorized based on their IQ levels.

IQ	Number of Students	Level
84-70	11	Border Line
69-50	24	Mild Retardation
49-35	32	Moderate Retardation
34-20	11	Severe Retardation
Below 20		Profound

The **Visually Challenged children** are further categorized based on their Vision level. The school caters to 23 Totally Blind and 18 Partial Blind students.

Blindness	Number of Students	Level
100	23	Totally Blind
70 - 80	6	Partial Blind
60 -70	12	Partial Blind

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Academic Classification of Visually challenged Student's Classes is as under

- 1) First Standard
- 2) Second Standard
- 3) Third Standard
- 4) Fourth Standard
- 5) Fifth Standard (From June 2017)
- 6) Tenth Standard (From June 2017)
- 7) Twelfth Standard (From June 2017)

Academic Classification of Mentally Challenged Student's Classes is as under

- 1) Playgroup 1
- 2) Playgroup 2
- 3) Playgroup 3
- 4) Primary 1
- 5) Primary 2
- 6) Primary 3
- 7) Primary 4
- 8) Secondary 1
- 9) Secondary 2

School Teachers – We have 2 principals and 13 teachers. Out of 13 teachers 9 are assistant teacher and 4 are special teachers. There further bifurcation is as 6 teachers working for Blind student classes and rest 9 working for mentally challenged classes.

Other Staff Details as Follows -

- 1) Rector/Warden – 2
- 2) Caretakers– 9
- 3) Watch Men – 2
- 4) Clerks – 2
- 5) Hostel Assistant(s) – 2
- 6) Cooks - 4

Blind

School started on 13th June 2017 for the academic year 2017-18. There were 5 new admissions in this year. 3 students have left the school, in which 2 students have been admitted to nearest normal school and 1 student's parent have shifted the home. Therefore total number blind / partial blind student makes up to 41 students. All students allocated in appropriate classes depending on their age criteria. Details of types of classes are as mentioned below.

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Sr	Standard	No Of students
1	1 st Standard	04
2	2 nd Standard	10
3	3 rd Standard	04
4	4 th standard	06
5	5 th standard	08
5	10 th Standard	08
6	12 th Standard	01
	Total	41

Above 41 students are distributed in their respective classes. Trained teachers are teaching students from 1st standard to 12th standard with the help of Brail script, mathematics Slate and Abacus.

We have system of appointing dedicated class teachers for each class. But since subjects are different, all teachers are conducting classes as per their respective subjects on hourly basis.

Educational Communication System

Students rating decided depending on their educational studies after two unit tests and two semesters. For all visually challenged students using literal, physical and cognition mediums for their studies and communication skills developed properly. And the expected results are achieved successfully.

Endured Academic Quality Growth

- 1) Exercise: In Our residential school from time 7 Am to 9 Am all the students called at ground and the basic exercise of all the body parts to be carried out along with the basic types of yoga. This complete exercise helps them to maintain their fitness and health.
- 2) Sports: Within school timing From 4.15 Pm to 5.30 Pm depends on individual ability and interest in sports the appropriate sports activity allotted to them to develop their physical strength.
- 3) Evening prayer: Blind school and Special category school are both the branches of our DivyaVidyalaya School and both in one premise. Due to the same for all the students in evening time 6.30 pm to 7.30 pm many events carried out such as Prayer, Shlok, Songs, and Moral Stories. Due to this from the both the category of students the effect of each other develops each other's hidden abilities and positive abilities.
- 4) Music Studies: Under guidance of specially trained Music Teachers teaches maximum types of music instruments and music in Indian classical category to all the age categories of students. They are allowed to attempt for music exams depending on their ability under GandharvaVidyapith. In the current educational year. 5 no of students have passed the music exams in this year.

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- 5) Handicraft: For 100% blind category of students using touch therapy they are experienced some items and after that they try to create similar items with the help of teachers. Also for less visually challenged students they trained to create Flowers, Rakhi, painting of panati (Lamps), Festoon (Decorative door hanging), and some other items from papers with the help of teachers.
- 6) Lezim: Visually challenged & mentally challenge students plays lezim together. They play it accurately without making any single mistake. They are always ready for playing lezim and enjoy it. The guests also impressed and enjoy it.

Mentally Challenged

School started on 13th June 2017 for the Educational year 2017-18. Total 13 new admissions have done in the school. 9 students have left the school, in which 3 students have been admitted to nearest special school, 3 students' parent have shifted the home and 3 students have left the school due to their parents' decision. Depending of students IQ their classification has done. Total no of students are 78 and depending on their IQ they are categorized in to 9 different classes. To develop their physical and educational growth their studies are designed considering their physical and mental Age. The IQ levels of students are as mentioned below.

Sr	<u>IQ</u>	<u>LEVELS</u>
1	84-70	BORDER LINE
1	69 – 50	MILD
2	49 – 35	MODERATE
3	34 – 20	SEVERE
4	BELOW 20	PROFOUND

As per the above classifications currently the mild and moderate students are classified below. Their study class designed considering their physical and mental age. Details mentioned below.

Sr	<u>CLASS</u>	<u>NO OF STUDENTS</u>
1	PLAY GROUP 1	11
2	PLAY GROUP 2	12
3	PLAY GROUP 3	10
4	PRIMARY 1	8
5	PRIMARY 2	8
6	PRIMARY 3	7
7	PRIMARY 4	8
8	SECONDARY 1	9
9	SECONDARY 2	05
	Total	78

For every class, one dedicated class teacher is appointed who is specially trained for mentally challenged students. All the other teachers including class teacher teaches the special activities and

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the basic concepts which are require to their day to day life. Also they are keeping periodic watch on student's growth and takes proactive actions as on basis to support growth of every student.

All students in this category are slow learners so the process to teach the activities and concepts is very slow but steady with the maximum patience/efforts.

MR students are mentally handicapped so they need different types of support and the details are as follows.

- 1) Physical Support: In starting phase the physical support given to every student to develop their physical movements using special activities.
- 2) Literal Support: Maximum students having problems with covenant defect and due to that they face major problems in their personal, educational, and social activities. Teachers do maximum literal support to them and try to reduce their problems.
- 3) Less Dependent: Some students don't have ability to understand some of the activities. But the teacher's & caretakers takes efforts to teach them using some information and signals and try to make them less dependent.
- 4) Dependent: Some students have ability to accept the things which are taught by the teachers as if they are learning for the first time. Some of the students do not give immediate response to teachers. For such students teachers takes other efforts to make them sharper.

Mentally Challenged students are mentally handicapped and to develop their knowledge and activities some miscellaneous activities on various subjects done during the educational year. Details are as follows: -

- 1) Education related
 - i) Language
 - ii) Mathematics, Number Identification
 - iii) General Knowledge
- 2) Academic
 - i) Normal Drawing
 - ii) Singing, Music
 - iii) Story Telling
 - iv) Dancing
- 3) Activity Progress
 - i) Physical Activity
 - ii) Self Help Activity
 - iii) Lezim Activity
 - iv) Indoor & Outdoor Games
- 4) Handicraft Activity Progress

To develop student's mental and physical activities, we provide them training to make some items of handicraft. They are working on following handicrafts items.

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- 1) Panati (Lamp) Making
- 2) Toran(Festoon) Making
- 3) Cloth Flowers Making
- 4) Greeting Cards Making
- 5) Door Mat Making
- 6) Rangoli Making
- 7) Flower Pot Making

All the above mentioned activities done by students are measured through fine inspection on their each and every activity. And using this inspection results we try to make growth of every student in a positive direction.

B. OTHER MAJOR ACTIVITIES:

1) Medical Check up:

Regular monthly medical checkup of all students were taken up with the help of Lions club Thane under the guidance of Shri Ravinder Marudwar. Special mention to be made of Eye checkup by renowned Eye Surgeon Dr. Mihir Kothari in the month of July 2017 which helped in identifying 4 children for surgery. Finally 2 childrens were operated and their vision restored.

Doctors from Jupiter Hospital Thane have also teamed up with us and are regularly visiting Divya Vidyalaya and providing support facilities.

2) SPORTS:

Our students are regularly participating in many sports events organized in the state and have invariably bagged first position in Team and Individual Events.

A mini Olympic competition was organized at Vile Parle and Vasai where our School participated and our students bagged many prizes.

In march 2017 Jawhar Zilla Parishad held a state wide competition in which 39 schools and 300 students participated our school won first prize in Lezim and Pohada competition.

3) FESTIVALS

All festivals like Diwali, Holi, Rakshabandhan etc. and our national days 26th January and 15th August are celebrated with joy and festivities. Birth anniversary of Lois Braille, Savitri Bai Phule and other inspiring leaders celebrated at Vidyalaya.

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On Deepavali children's were engaged in painting Diyas and other products which were sold in exhibitions and also gifted to our major contributors. Also rakhees were made by our students.

A playspace with play equipment's was developed in our premises sponsored by Lions Club Mumbai.

4) TRAINING OF TEACHERS & STUDENTS

(Detailed Report of Papriwal Trust Annexed)

Teachers and Students are regularly trained at Vidyalaya and at Mumbai.

Special mention of training for 30 days of 4 teachers and 5 Visually challenged students at Mumbai by NAB arranged by Shri Papriwal which was of immense help to them.

Regular visits by various Institutes like IIT, Samtol foundation, Aliyaver Jung, Vision India Foundation etc helped the Vidyalaya in improving its working and also drew excellent reports from such prestigious Institute about our Students, Teachers & Management.

VISIT BY TRUSTEES OF sewa UK

A Team of Trustees of Seva UK visited Divya Vidyalaya in February 2018. Valuable inputs were received from this team and most of them were implemented. Some of the major suggestions received were as follow.

- 1) To have safety installation for emergency and to have evacuation plan, under disaster management to be kept ready.

Action Taken

Close circuit cameras have been installed for safety. Shri Sashidhar Joshi Who is President of our Trust has been entrusted to prepare a detailed plan for disaster management. He is an expert in this field and is working on it.

- 2) Ratio of Adults and students to be as per International Students.

Action Taken

At present our Total students are 119

All staff including Teachers 36

Our present ration is one Adult for 3.30 students. We have decided to appoint an administrator and to add new Teachers and assistants to bring this ration to below 3.

- 3) Adequate Teachers and their Training

Action Taken

Present Teachers are sufficient as on today however we have decided to appoint new teachers in current year. Excellent Training of Teachers have been undertaken at NAB in

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Mumbai for 30 days and regular training of Teachers and staff been taken up under the guidance of ShriPapriwalji Team. (Please refer to our separate report).

4) To Aim to Achieve International Standards

Action Taken

As evident from the report of Shri. Papriwal Trust we have achieved a lot towards enhancing our academic level and Training of Students & Teachers.

We are in the process of preparing a long term plan to achieve International standards and are hopeful that Seva UK will help us in achieving it as they have supported as in past. We are also trying to prepare a plan for the future of our students once they reach the age of 18 years. As they will have to leave the school, we feel it is our responsibility that they become self-sufficient to support themselves and contribute to society. Our Team is brain storming about possible avenues and seek support of various organization who are already doing valuable work in this field.